

Animal Project

Due: Monday, June 8th, 2009

Format:

The project can be in the form of a **video**, or **oral presentation with visual aides** (PowerPoint, posters, pictures, handouts, overheads, etc.). You must include a computer typed written **script** and a typed **References** page.

Note: If you choose to do a video, it must be on a DVD or VHS format. If you do a PowerPoint it must be on a USB flash drive or on a CD, it must be in a compatible format for the school's computer.

*****MAKE SURE THE PROJECT WORKS (DVD OR COMPUTER) BEFORE COMING TO CLASS, projects that are not in the correct format and as a result, fail to work on the day they are due, will be graded as LATE.*****

The project must include:

1. The **name** of your chosen animal (common and scientific).
2. At least 3 different **photos** of the animal.
3. A description of the **type of animal**.
 - a. Is your animal a mammal, marsupial, reptile, amphibian, fish, bird, fish, or insect?
 - b. Is your animal a carnivore, herbivore, or omnivore?
 - c. Where are they on a food web?
 - d. What do they eat? What other animals are in the food web?
4. A complete description of the **environment** that it lives in.
 - a. The biome where the animal lives.
 - b. Location and range of where the animal lives.
 - c. The weather conditions of where the animal lives. (temperature, precipitation, wind, whether the live in water or on land)
 - d. Be sure to describe the habitat and niche of the animal.
5. Describe the **animal's behavior**.
 - a. How does it obtain food?
 - b. How does the animal find a mate?
 - c. Describe their competition or lack of competition behaviors.
 - d. How do they raise their offspring? Are they social animals?
6. Describe the animal's specific **adaptations** that allow them to survive in their habitat and niche.
7. Any other interesting facts about this animal.

Presenting Guidelines:

1. The presentation should be 4 - 5 minutes. *No more, No less.*
2. Both partners must present the information equally.
3. Speaking should be loud and clear. Everyone should be able to hear you.
4. Memorize your presentation. (You may use flashcards for reference but you can not be reading them the whole time.)

Script:

This must be **typed** on the computer with all of the information that you will be presenting, listing who will be saying what and when. This is due on June 8th, not the day you do your presentation.

References:

This must be **typed in the proper MLA format**. You must have a minimum of **5 different sources** (all of them cannot be from the internet). You can check out books from the library, interview an expert, find articles in a magazine or do research on the internet.

Grading:

This project is worth a total of **50 points**. Grading will be based on all of the criteria listed above.

GRADING RUBRIC FOR ANIMAL PROJECT

Names:

Scoring Criteria	Points Worth	Student Evaluation	Teacher Evaluation
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Script:

Was it typed?	1		
Was the information clear and understandable?	2		

References Page:

Did you use at least 5 different sources?	2		
Is it in the correct MLA format?	3		

Content of Presentation:

Did you provide the name of your animal?	1		
Did you include at least three different pictures of your animal?	3		
Did you provide a description of the type of animal you are presenting on?	2		
Did you provide information about how your animal is placed in relation to other organisms in a food web?	3		
Did you provide a description of where your animal lives?	3		
Biome?	2		
Weather conditions of area?	2		
Habitat and niche of animal?	2		
Did you describe your animal's behavior?	2		
How does it obtain food?	2		
How does the animal find a mate?	2		
Describe their competition or lack of competition behaviors.	2		
How do they raise their young?	2		
Did you provide a description of the animal's specific adaptations that allow them to survive in their habitat and niche.	4		

Class Presentation:

Volume: Was it loud enough for everybody to hear?	2		
Did both partners speak equally?	2		
Length: 4-5 minutes (Points deduction for going over or under the time of 4-5 minutes)	2		
Was the presentation memorized? (Checking cards is okay, but don't read your cards!)	2		
Was the presentation interesting? Did it catch people's attention?	2		
TOTAL POINTS:	50		